



Mathematics

Grade 11 CORE – MAT 300

Term 2

Grade 11: Algebra 2 – eBook – McGraw Hill ©2012

6p/week

Second Term 2014-2015

Chapter	Sec	(Required Exercises)
5	5.2	(Pages 315-317) Exercises 1 to 11, 17,29, 31, 32, 33, 43, 44, 45, 47, 49 to 52.
	5.3	(Pages 326-329) Exercises 13 to 28(Odds), 29 to 40, 43, 46, 47 to 50, 51, 54, 56 to 59, 63, 67, 68, 69, 70, 72.
	5.5	(Pages 346-349) Exercises 15, 20, 21 to 47(Odds), 48, 49 to 56(Odds), 63, 70, 75, 79, 80, 81, 83, 87.
	5.6	(Pages 355-357) Exercises 3, 8 to 15(Odds), 17 to 26(Odds), 27(a, b), 29, 30, 31, 32 to 35, 36, 37, 39, 43, 44 to 47.
	5.7	(Pages 363-365) Exercises 17, 18, 19, 23, 24, 25, 26, 27 to 32, 39, 40, 41, 50 to 52, 55, 57, 58, 59,60, 61, 63, 64.
	5.8	(Pages 369-372) Exercises 3, 10 to 16(Evens), 18(a, b, c), 19 to 38(Odds), 42(a, b), 45, 46, 47, 48,51, 52 to 55.
6	6.1	(Pages 389-392) Exercises 7, 8 to 15(Evens), 16(a, b), 17 to 35(Odds), 36(a, b), 38 to 49(Odds), 52 to 57, 59, 60, 62, 64 to 67.
	6.2	(Pages 396-399) Exercises 9 to 38(Evens),41, 42 to 47,48, 52, 54, 55, 57 to 60.
	6.3	(Pages 403-406) Exercises: 1 to 7, 8, 9 to 12, 13 to 28(Odds), 29, 30, 31 to 38(Odds), 39, 40, 41 to 43, 47, 48, 50, 51, 52, 54 to 57.
	6.6	(Pages 425-428) Exercises 1 to 8, 9, 10 to 15, 29, 30 to 39 to 43, 53, 57, 59, 62, 66, 67, 70, 71, 73, 74.
	6.7	(Pages 432-435) Exercises 13(a, b), 23 to 34, 35, 36 to 56(Evens), 62,67, 68, 69, 76 to 79.



Calculators' Policy:

Students are allowed to use calculators in class room as well as in exams and quizzes; however, students should always show their steps and full work, teachers should make it clear to students that final answers alone without clear steps of work will not be granted the full mark. In addition, teachers should instruct students that writing notes in class is obligatory.

General Remarks:

- 1) **Real World Applications** are extremely important, so that students understand the relationship between our Math lessons and the real world; furthermore, those exercises are required for the coming (System wide quizzes & End of Term exams), and are written in **blue**; similarly, **Reasoning, Challenge, and Find the Error** exercises are important and are written in **red** in the table above.
- 2) **Writing in Math** exercises are equally important; it teaches students how to describe their understanding of the concept mathematically, those exercises are written in **green** in the table above.
- 3) It is recommended that Math teachers divide the above assigned exercises between Class work problems and Homework problems.
- 4) Students are responsible about the Math terminology used in class.
- 5) Students should expect questions about Math terminology in system wide quizzes and system wide exams.
- 6) Teachers are expected to cover all the examples of each section unless otherwise is clearly stated.